

ST. CLOUD STATE



ALNWICK england



CENTER FOR
INTERNATIONAL STUDIES
ST. CLOUD STATE UNIVERSITY

SEE YOURSELF
[t]here

SPRING 2019

BRIT 250 - CONTEMPORARY BRITAIN (GOAL 5) - 3 CREDIT\$

Analysis of contemporary social, political and economic conditions of England, with emphasis on Northumberland. Taught by BRITISH FACUTLY.

HIST 335 - BRITAIN IN THE TUDOR ERA - 4 CREDIT\$

Politics, personalities and religion in early Modern Britain. Taught by BRITISH FACUTLY.

HIST 101 - BLACK DEATH (GOAL 5 & GOAL 8)

War, famine, death... and Hell followed (Revelation Book 6). Such was the fourteenth century in Europe, and neither England nor the lands of the Dukes of Northumberland were immune. While living in the principle residence of the Dukes of Northumberland, students will examine the constructs that made the medieval outbreak of the Black Death one of humanity's deadliest pandemics, and a threat that still lives side-by-side with us today. It is recommended that students also enroll in STATS 193 Statistical Thinking. Taught by MAUREEN O'BRIEN

HIST 110 - WESTERN CIVILIZATION TO 1500 (GOAL 5 & GOAL 8) - 3 CREDIT\$

Students will examine the origins and characteristics of Western Civilization from antiquity to the threshold of the modern world. What makes this course particular exciting is that students will engage directly with historic sites from the prehistoric to the Roman to the medieval periods as they unfolded on the doorsteps of Alnwick Castle. Taught by MAUREEN O'BRIEN

HIST 380 - SAINTS & DEMONS - 3 CREDIT\$

Living and studying in what was once the early medieval kingdom of Northumbria students will have the unique opportunity to walk in the footsteps of saints such as Cuthbert, Hild, Bede, and others. While there, student will explore the complex and fascinating world of medieval saints, the demons they are depicted as fighting, and the people who counted on them for protection, comfort, and healing. Taught by MAUREEN O'BRIEN

STAT\$ 193 - HEALTH AND PLAGUE STATISTICS GOAL 4) - 3 CREDIT\$

Your world is statistical—how to make sense of that? This course will introduce statistical concepts & understanding by using public health data as case studies—this includes PLAGUES! Statistics helps us understand how diseases propagate; such propagation models have other widespread applications. Students are encouraged to enroll in History 101, to see the historical side of some of our case studies.

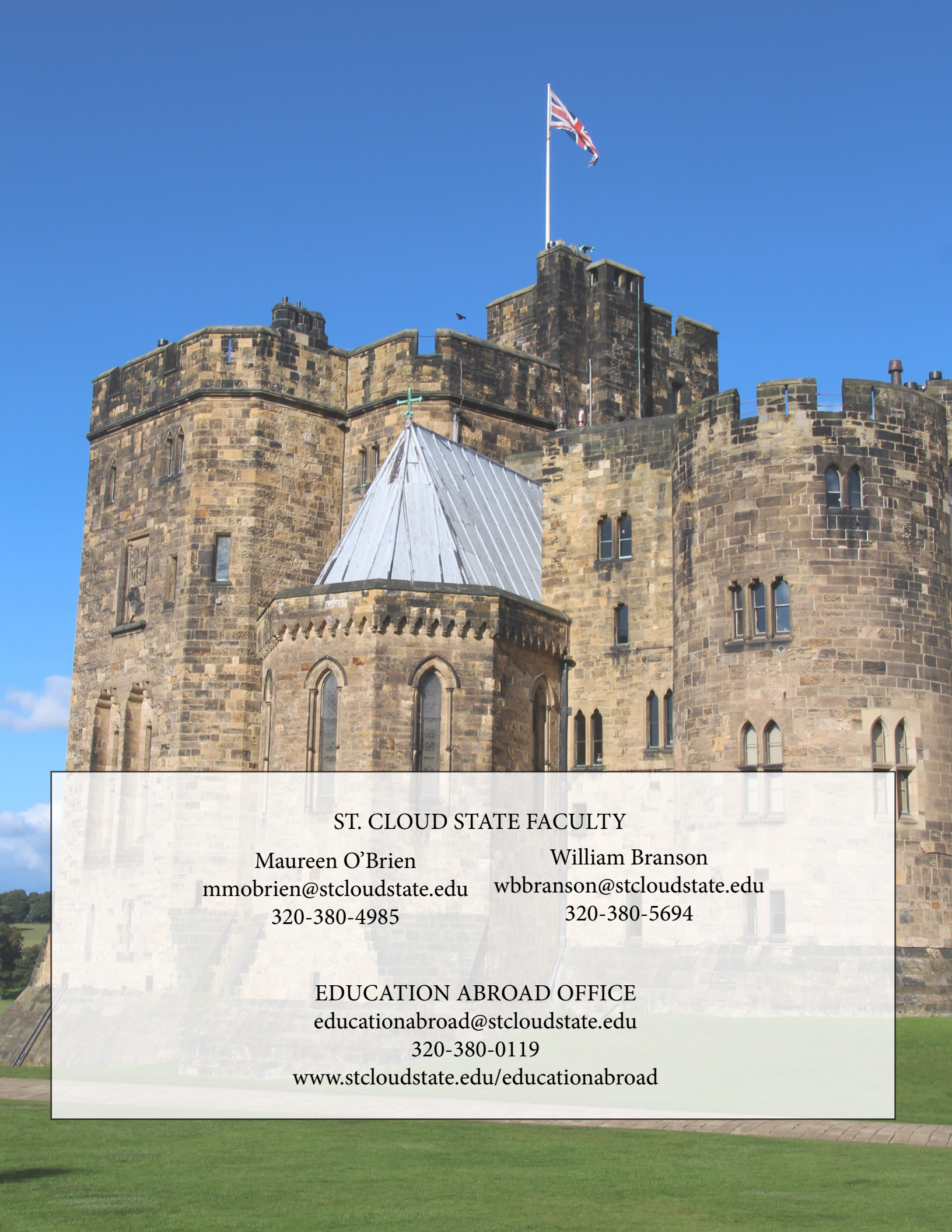
Taught by WILLIAM BRANSON

MATH 221 - CALCULUS - 4 CREDIT\$

Why don't bridges collapse (like the Tay Bridge Disaster—look it up) more often? CALCULUS! (in part, at least). Industrial design started to include calculus in the 1800s, which helped keep buildings, bridges, and mines from collapsing. This course will cover all the material of Calculus I, with an emphasis on buildings, bridges, and mines, all of which are plentiful in the Alnwick area. Taught by WILLIAM BRANSON

MATH 480 - CALUCULUS INDUSTRIALIZATION - 3 CREDIT\$

Calculus shapes the world today, from the buildings you live in to the probabilities of rain you hear on the weather report. How, in 350 short years, did it become so universal? This course will start in the 1600s with the invention of calculus by Leibniz and Newton, move to the 1700s when modelling reality by differential equations was invented, and then conclude with the 1800s application of calculus in the Industrial Revolution and the mathematical inventions of continuity and the real numbers. This course is designed to extend and to deepen the material from Mathematics 221: Calculus I. Taught by WILLIAM BRANSON



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